**Georgetown County School District**
2018 Church Street
Georgetown, SC 29440

**2015**

# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | PK-12 District | **Superintendent:** | Dr. H. Randall Dozier |
| **Enrollment:** | 9,687 students | **Board Chair:** | Mr. Jim Dumm |
| **District Phone:** | 843-436-7000 | | |
| **District Website:** | http://www.gcsd.k12.sc.us/ | | |

### Profile of the SC Graduate

**World Class Knowledge**
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

**Life and Career Characteristics**
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
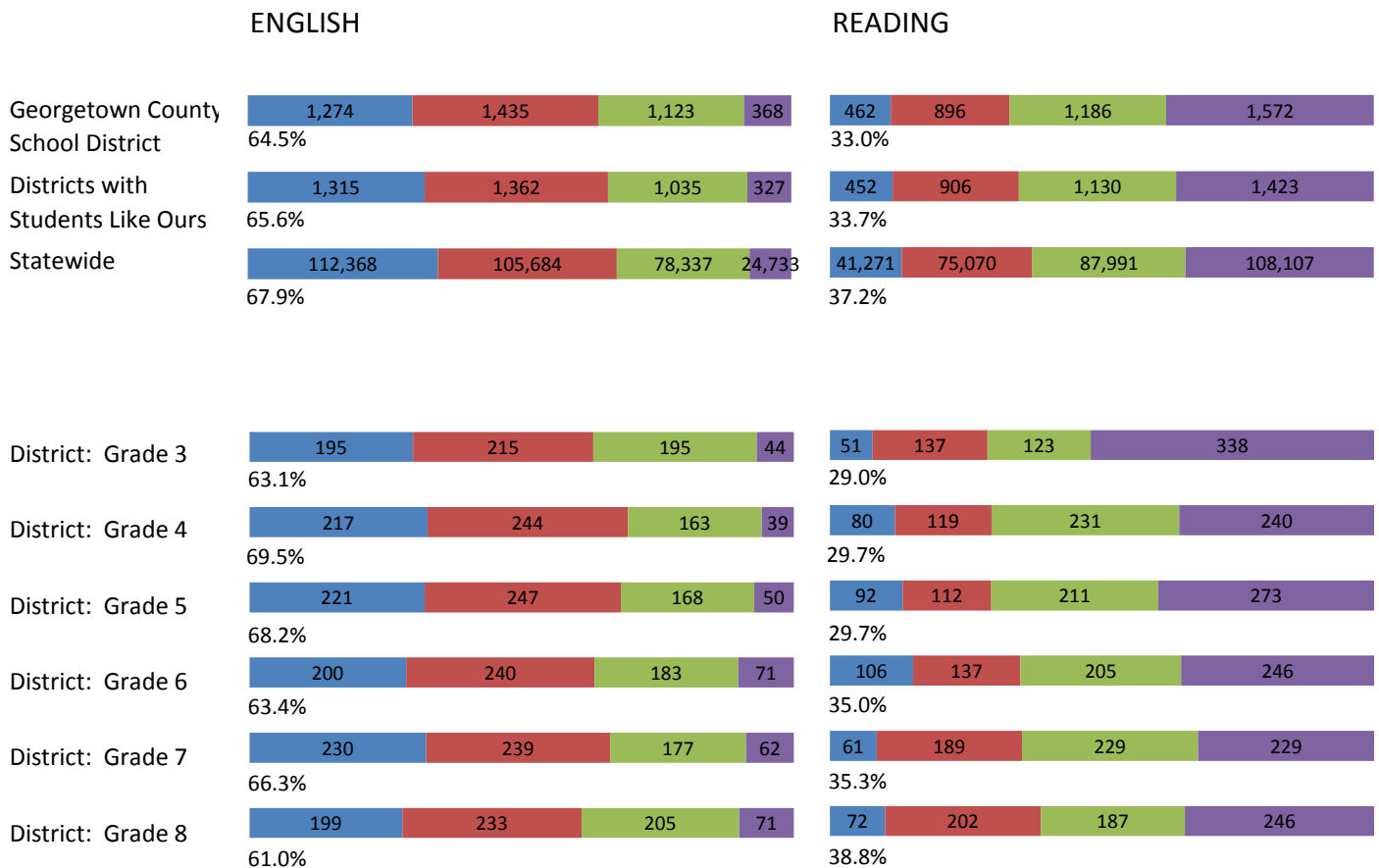
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

The 2014-2015 School Year was extremely successful for Georgetown County School District. We earned an "Excellent" Absolute Rating on the state Report Card for the third consecutive year. Also, this year our hard work was rewarded with an "Excellent" Improvement Rating, marking the first time GCSD has earned an "Excellent-Excellent" Report Card. Only seven of South Carolina's 82 school districts earned an "Excellent-Excellent" Report Card. The district's success is the result of our students, parents, teachers, and community members working together to provide the best possible education for all of our students.   We continue to offer a variety of rigorous course offerings in all of our high schools. Students earned $12,783,547 in scholarships for this year's senior class, which is more than two million dollars more than the previous year. GCSD continues our efforts to promote stronger student engagement in our classrooms. Implementing many reading/writing, "flipped classrooms" strategies, district-wide partnership with Horry Georgetown Technical College (PACE), STEM (Science, Technology, Engineering, and Mathematics) Programs, along with our outstanding BEACH (Gifted and Talented Academic and Artistic Programs) have been just some of the innovations which have accelerated our performance.   Safety and security for all GCSD students and employees remains a high priority. During the past few years we have made modifications and updates to maximize the most current techniques in safe school environments and those efforts will continue in 2015-2016. We have resource officers located at each site and at many of our events. GCSD also utilizes off-duty law enforcement officers for safety.  The use of instructional technology leads our efforts for ongoing professional development for our teachers to make certain that students are using these tools most effectively, thus providing us college and career ready students.  Thank you for all you do to support our schools and students. Students, teachers, parents, and community members working together help us achieve our academic goals and provide the best educational experiences for all our students. We look forward to a great school year in 2015 – 2016.    Sincerely,   H. Randall Dozier, Ph.D.  Superintendent

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015.  Students were assessed in the subject areas of Reading, English, Mathematics and Writing

| | ENGLISH | READING |
|---|---|---|
| Georgetown County School District | 1,274 · 1,435 · 1,123 · 368 <br> 64.5% | 462 · 896 · 1,186 · 1,572 <br> 33.0% |
| Districts with Students Like Ours | 1,315 · 1,362 · 1,035 · 327 <br> 65.6% | 452 · 906 · 1,130 · 1,423 <br> 33.7% |
| Statewide | 112,368 · 105,684 · 78,337 · 24,733 <br> 67.9% | 41,271 · 75,070 · 87,991 · 108,107 <br> 37.2% |
| District: Grade 3 | 195 · 215 · 195 · 44 <br> 63.1% | 51 · 137 · 123 · 338 <br> 29.0% |
| District: Grade 4 | 217 · 244 · 163 · 39 <br> 69.5% | 80 · 119 · 231 · 240 <br> 29.7% |
| District: Grade 5 | 221 · 247 · 168 · 50 <br> 68.2% | 92 · 112 · 211 · 273 <br> 29.7% |
| District: Grade 6 | 200 · 240 · 183 · 71 <br> 63.4% | 106 · 137 · 205 · 246 <br> 35.0% |
| District: Grade 7 | 230 · 239 · 177 · 62 <br> 66.3% | 61 · 189 · 229 · 229 <br> 35.3% |
| District: Grade 8 | 199 · 233 · 205 · 71 <br> 61.0% | 72 · 202 · 187 · 246 <br> 38.8% |

Abbreviations for Missing Data

N/A-Not Applicable        N/AV-Not Available        N/C-Not Collected        N/R-Not Reported        I/S-Insufficient Sample

## KNOWLEDGE

### MATHEMATICS

| | | | | |
|---|---|---|---|---|
| **Georgetown Count School District** | 657 | 1,185 | 1,559 | 805 |
| 43.8% | | | | |
| **Districts with Students Like Ours** | 670 | 1,155 | 1,485 | 736 |
| 44.9% | | | | |
| **Statewide** | 59,092 | 90,980 | 114,023 | 57,428 |
| 46.7% | | | | |

| | | | | |
|---|---|---|---|---|
| **District: Grade 3** | 149 | 208 | 208 | 84 |
| 55.0% | | | | |
| **District: Grade 4** | 70 | 245 | 296 | 59 |
| 47.0% | | | | |
| **District: Grade 5** | 74 | 211 | 345 | 57 |
| 41.5% | | | | |
| **District: Grade 6** | 163 | 251 | 203 | 75 |
| 59.9% | | | | |
| **District: Grade 7** | 99 | 157 | 279 | 173 |
| 36.2% | | | | |
| **District: Grade 8** | 97 | 97 | 189 | 325 |
| 27.4% | | | | |

### WRITING

| | | | | |
|---|---|---|---|---|
| **Georgetown Count School District** | 66 | 827 | 2,137 | 960 |
| 22.4% | | | | |
| **Districts with Students Like Ours** | 58 | 814 | 2,104 | 835 |
| 22.0% | | | | |
| **Statewide** | 5,426 | 68,628 | 165,272 | 64,594 |
| 24.4% | | | | |

| | | | | |
|---|---|---|---|---|
| **District: Grade 3** | 89 | 315 | 197 | |
| 15.1% | | | | |
| **District: Grade 4** | 117 | 468 | 56 | |
| 18.7% | | | | |
| **District: Grade 5** | 9 | 112 | 355 | 202 |
| 17.8% | | | | |
| **District: Grade 6** | 32 | 227 | 327 | 88 |
| 38.4% | | | | |
| **District: Grade 7** | 150 | 326 | 214 | |
| 22.2% | | | | |
| **District: Grade 8** | 16 | 132 | 346 | 203 |
| 21.2% | | | | |

ACT Readiness Levels

Exceeding     Ready     Close     In Need of Support

Results for groups with 4 or fewer students are not shown

1872     342     256

76%

% Exceeding and Ready

Student Counts

### Abbreviations for Missing Data

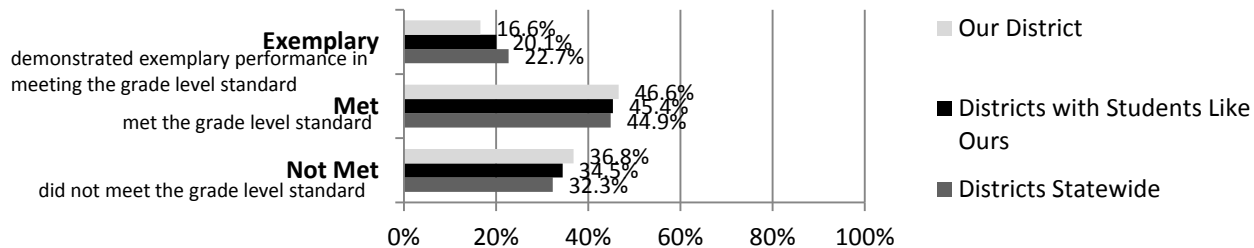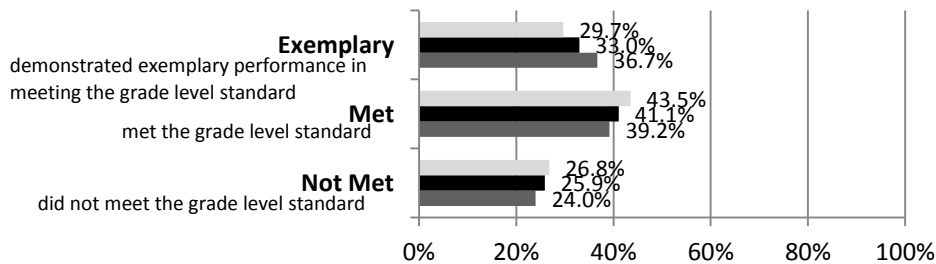N/A-Not Applicable     N/AV-Not Available     N/C-Not Collected     N/R-Not Reported     I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015.  Students were assessed in the subject areas of Science and Social Studies.

## Science

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard
- 16.6%
- 20.1%
- 22.7%

**Met**
met the grade level standard
- 46.6%
- 45.4%
- 44.9%

**Not Met**
did not meet the grade level standard
- 36.8%
- 34.5%
- 32.3%

Legend:
- Our District
- Districts with Students Like Ours
- Districts Statewide

## Social Studies

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard
- 29.7%
- 33.0%
- 36.7%

**Met**
met the grade level standard
- 43.5%
- 41.1%
- 39.2%

**Not Met**
did not meet the grade level standard
- 26.8%
- 25.9%
- 24.0%

### Science SCPASS

Our District:  Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 71.8      | 61.3      | 62.2      | 65.8      | 54.8      |

### Social Studies SCPASS

Our District:  Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 87.2      | 67.0      | 77.4      | 67.5      | 68.1      |

Note:  Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**:  student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**:  student met the grade level standard.

Not Met — **"Not Met"**:  student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

## KNOWLEDGE

| End of Course Tests | | | |
| --- | --- | --- | --- |
| **Percent of tests with scores of 70 or above on:** | **Our District** | **Districts with Students Like Ours** | **State** |
| Algebra 1/Math for the Technologies 2 | 83.5 | 86.5 | 85.7 |
| English 1 | 69.6 | 73.8 | 75.1 |
| Biology 1 | 79.8 | 78.2 | 77.8 |
| US History and the Constitution | 67.4 | 65.0 | 69.1 |
| All Subjects | 75.5 | 76.2 | 77.3 |

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

### Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015
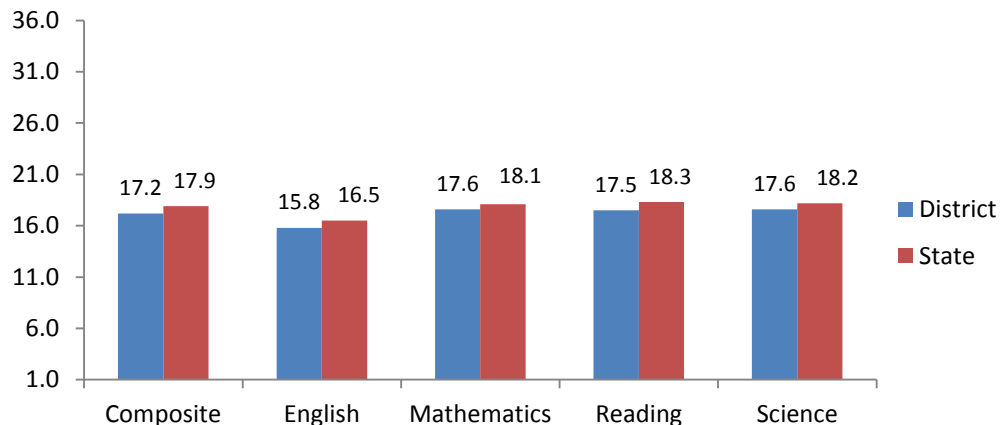
### Average ACT Score Achieved by Students: Writing
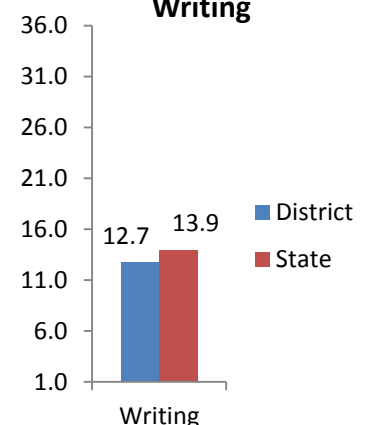


| Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015 | | | | |
| --- | --- | --- | --- | --- |
| **English** Benchmark Score: 18 | **Math** Benchmark Score: 22 | **Reading** Benchmark Score: 22 | **Science** Benchmark Score: 23 | All 4 Subjects |
| 34.1 | 17.9 | 20.3 | 14.8 | 8.9 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data
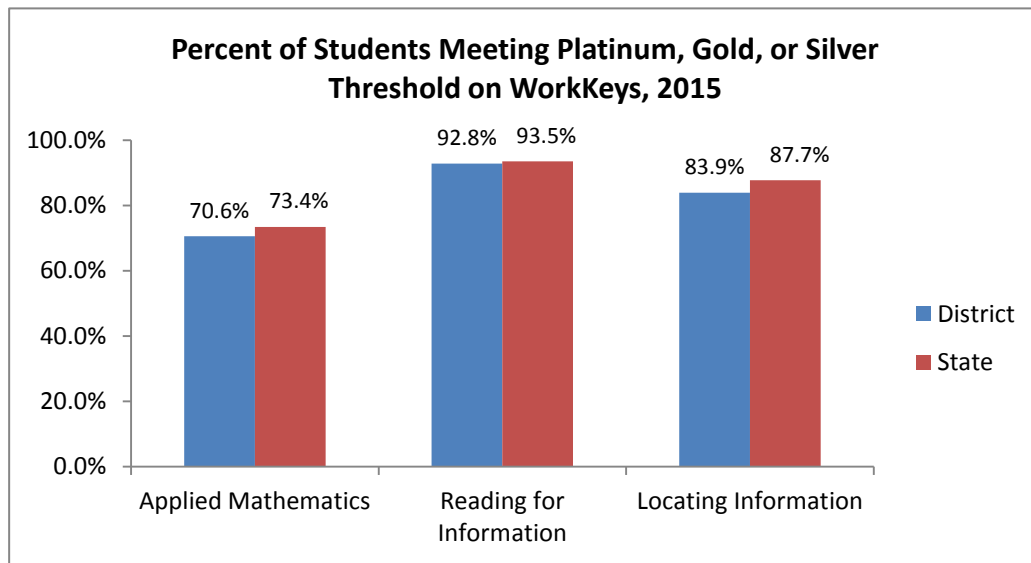
N/A-Not Applicable        N/AV-Not Available        N/C-Not Collected        N/R-Not Reported        I/S-Insufficient Sample

## KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments.  The assessment consists of three subtests:  Applied Mathematics, Reading for Information, and Locating Information.  Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**

| | District | State |
|---|---|---|
| Applied Mathematics | 70.6% | 73.4% |
| Reading for Information | 92.8% | 93.5% |
| Locating Information | 83.9% | 87.7% |

| District SAT Performance | | | | |
|---|---|---|---|---|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 64.4 | 458 | 461 | 445 | 1364 |

The highest composite score on the SAT is a 2400.  For each of the three sections of the test, the highest score is 800.

Abbreviations for Missing Data

N/A-Not Applicable          N/AV-Not Available          N/C-Not Collected          N/R-Not Reported          I/S-Insufficient Sample

**OUTCOMES**

| State Graduation Rate | |
| --- | --- |
| **Four-Year** | **Five-Year** |
| 80.3 | 82.0 |

| District Four-Year Cohort Graduation Rate | | | |
| --- | --- | --- | --- |
| **2015** | **2014** | **2013** | **2012** |
| 88.9 | 85.2 | 86.3 | 86.1 |

| District Five-Year Cohort Graduation Rate | | | |
| --- | --- | --- | --- |
| **2015** | **2014** | **2013** | **2012** |
| 87.3 | 88.7 | 90.3 | 87.2 |

| Percentage of Seniors Eligible for LIFE Scholarship | |
| --- | --- |
| **District** | **State** |
| **31.5** | **42.2** |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | |
| --- | --- |
| **District** | **State** |
| **62.2** | **70.3** |

Abbreviations for Missing Data

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

| | Our District | Change from Last Year | Districts with students like ours |
|---|---|---|---|
| **Students (n = 9,687)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 72.3 | Down from 75.7% | N/A |
| Attendance Rate | 95.4 | Down from 96.1% | 95.1 |
| With disabilities | 12.3 | Up from 11.6% | 13.7 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.4 | Down from 0.5% | 0.7 |
| Percentage of students served by gifted and talented programs | 16.0 | Down from 16.7% | 14.0 |
| Enrolled in AP/IB programs | 40.8 | Up from 23.3% | 18.8 |
| Successful in AP/IB programs | 47.2 | Down from 49.6% | 63.0 |
| Career/tech students in co-curricular organizations | 1.5 | N/A | 1.5 |
| Enrollment in career/technology courses | N/A | N/A | -18.0 |
| Students participating in work-based experiences | 0.7 | N/A | 3.8 |
| Number of seniors who have completed FAFSA forms | 427 | N/A | 356 |
| Percentage of seniors completing college applications | N/A | N/A | 88.5 |
| Number of students in dual enrollment courses | 110 | Up from 109 | 154 |
| Success rate of students in dual enrollment courses | 99.1 | N/A | 98.1 |
| Annual dropout rate | 1.7 | Down from 2.1% | 2.5 |
| Dropout recovery rate | 12.5 | N/A | 7.4 |
| Percentage of students retained | 2.1 | No change | 2.0 |
| Enrolled in adult education GED or diploma programs | 319 | Up from 287 | 121 |
| Completed adult education GED or diploma program | 41 | Down from 54 | 23 |
| **Teachers (n = 681)** | | | |
| Percentage of teachers with advanced degrees | 62.8 | Down from 63.6% | 63.2 |
| Percentage of teachers on continuing contract | 76.5 | Down from 77.5% | 82.2 |
| Teachers returning from previous year | 90.1 | Up from 89.9% | 90.3 |
| Teacher attendance rate | 96.8 | Up from 95.4% | 95.1 |
| Average teacher salary* | $49,148 | Down 0.0% | $48,605 |
| Professional development days / teacher | 23.8 days | Up from 20.8 days | N/AV |
| District-issued technology devices per teacher | N/A | N/C | N/A |
| Percentage of classes not taught by highly qualified teachers | 6.4 | Up from 3.4% | 2.6 |
| Percentage of teacher vacancies for more than 9 weeks | 0.1 | N/A | 0.5 |

Abbreviations for Missing Data

N/A-Not Applicable       N/AV-Not Available       N/C-Not Collected       N/R-Not Reported       I/S-Insufficient Sample

## OPPORTUNITIES

|  | Our District | Change from Last Year | Districts with students like ours |
|---|---|---|---|
| **District** | | | |
| Superintendent's years at district | 11.0 | Up from 10.0 | 6.0 |
| Student-teacher ratio in core subjects | 17.3 to 1 | Down from 18.3 to 1 | 22.0 to 1 |
| Prime instructional time | 85.4 | Down from 86.1% | 88.8 |
| Opportunities in the arts | Poor | Down from Excellent | Excellent |
| Opportunities in foreign languages | Poor | N/A | Excellent |
| Number of schools with AdvancEd (SACS) accreditation | 19 | No change | N/A |
| Parents attending conferences | 93.9 | Up from 93.2% | 99.4 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Number of schools with classroom wireless access | 18.0 | N/C | N/A |
| Do any schools plan to implement one-to-one computing | No | N/C | N/A |
| District-issued learning devices per student | N/A | N/C | N/A |
| Do any schools offer online or blended (50% online) courses | No | N/C | N/A |
| Dual enrollment courses offered | 9 | N/A | 21 |
| Dollars spent per pupil** | $10,399 | Up 2.3% | $9,370 |
| Percent of expenditures for instruction** | 53.6 | Up from 53.4% | 53.9 |
| Percent of expenditures for teachers' salaries** | 54.5 | Down from 55.1% | 55.7 |
| Average administrator salary | $85,533 | Up 0.7% | $81,567 |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Good |
| 2012 | Excellent | Average |

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

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